

AGP 303 Suburban Horticulture Syllabus

General Information

Instructor:

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Missouri State- Mountain Grove
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Office hours:

Instructor for this course is located at the Mountain Grove Campus. Students are encouraged to contact the instructor at any time by phone or email.

Required materials:

Course Kit (box of items for course activities available from Missouri State University Bookstore) <http://www.missouristatebookstore.com/>

Course Objective

Upon completion of this course, the student will have a practical knowledge of horticulture and will be able to apply this knowledge to create functional and aesthetically pleasing landscapes and interiorscapes including food producing and ornamental plants that meet the specific needs of the individual, family or group.

Course set-up

Blackboard

<http://blackboard.missouristate.edu>

Weekly course pages are linked in the Blackboard Course Modules and include reading assignments, discussion board activities, and Softchalk quizzes. Blackboard quizzes, hand-in assignments, and Blackboard exams are located in the Course Modules folder.

Lectures

Lectures are taped through Adobe Presenter and links to the lectures will be made available weekly in the Course Modules section of Blackboard.

Online discussion

(30% of grade): Discussion activities based on the weekly readings and subject are paced with due dates during the week. If, for some reason you are unable to post to the discussion board on time, let the group or instructor know that you will be late. Please make sure you review the Message Guidelines and the Collaboration Rubric for your discussion board work (pages 4-5 of this syllabus). The Collaboration Rubric is a guideline to how the discussion activities will be graded. **It is very important in this class to complete the readings early in the week and to post to the discussion boards on time.**

Hand-in Assignments

(30% of grade): There will be three hand-in assignments - (1) a fruit orchard/garden plan, (2) vegetable and/or herb garden plan and (3) a home landscape plan.

Quizzes

(10% of grade): The quizzes will be available in Course Modules in two formats, Softchalk and Blackboard. **You can take each quiz as many times as needed to score the maximum number of points.**

Exams

(30% of grade): There will be an 8-week exam and a final exam. Take the exams any time during the week allotted. The exams will be made available in the Course Modules section of Blackboard. You will have one opportunity and a specific amount of time to complete the exam once you begin. The exams will be multiple choice, true false, short answer and essay. Report any technical difficulties immediately to the instructor.

Grading Scale

A = 90%
B = 80%
C = 70%
D = 60%
F = <50%

Course Calendar

Week 1 - **Introduction to Horticulture**

Week 2 - **Botany and Plant Growth**

Week 3 - **Climate and Soils**

Week 4 - **Plant Nutrition, Media and Propagation**

Week 5 - **Indoor Plants**

Week 6 – **Fruit**

Week 7 - **Vegetables and Herbs**

Week 8 – **Mid-term EXAM**

Week 9 - **Woody Ornamentals**

Hand in Assignment #1 Fruit Garden due

Week 10 - **Cut Flowers**

Week 11 - **Container and Specialty Gardens**

Week 12 - **Herbaceous Ornamentals**

Week 13 - **Landscape Planning**

Hand in Assignment #2 Vegetable and/or Herb Garden due

Week 14 - **Landscape Installation and Maintenance**

Week 15 and 16 – **Pest Management and Course Conclusion**

Hand-in Assignment #3 Landscape Plan due 12/3

Final Exam

Message Guidelines for Discussion Board Posts

In posting messages to the online discussion activities, please follow these guidelines:

Post your initial message as early in the week as possible so people will have time to read and respond. Post additional messages throughout the week that are either new contributions or replies to someone else.

Keep your messages concise and clearly written. If you are submitting a long post, begin it with a warning that "this is a long post."

Be respectful of other's ideas, opinions, and beliefs. Disagree agreeably.

Avoid using all caps. IT MEANS YOU ARE SHOUTING!

Maintain the privacy of participants. If you wish to share information with others outside of the course, ask the person who gave the information for permission to do this.

Emoticons (smileys) glossary:

:-) happy, humorous

:-(unhappy

:-O shocked

;-) winking

:-} wry, ironic

Collaboration Rubric for Discussion Board Posts

What is expected in the online collaborative discussion assignments.

Level of Student Performance				
Criteria	Beginning 1	Developing 2	Accomplished 3	Exemplary 4
Posts assignments by the requested date in the designated area.	Posts responses to activities late and/or in the the wrong area frequently.	Usually posts responses to activities on time and in the proper area.	Always posts responses to activities on time and in the proper area.	Frequently posts responses to activities earlier than required and always in the right area.
Posts substantive information in assignments	Assignments do not reflect any of the reading material for the week.	Assignments are based on information pulled directly from the reading material with little interpretation.	Posts are based on the information from the readings and show relations to the student's experience and insight.	Posts are based on information from the readings as well as other sources and observations and refers and responds to others.
Communicates respectfully with others in the discussion board.	Does not respond or comment on the posts of fellow students.	Responds occasionally to other student's posts.	Responds regularly to other student's posts and is supportive of other's ideas.	Responds to other student's posts often is supportive of other's ideas.
Collaborates in a substantive way	Does not fulfill the role or assignment required for the week adequately.	Fulfills the role or assignment required for the week to an adequate degree.	Fulfills the role or assignment required for the week in a high quality manner.	Fulfills the role or assignment required for the week in a high quality manner and communicates interest in other's ideas.
Helpfulness in solving problems encountered in the online environment.	If a problem is encountered, does not resolve it or ask for help.	If a problem is encountered, asks for help in some manner to resolve it.	If a problem is encountered, resolves it using suggested avenues and shares findings with others.	If help is requested on the discussion board, offers useful suggestions and guidance.

Marilyn Odneal, 2001, Missouri State University

Student Responsibilities:

It is the responsibility of the student to read assignments and return homework on time as scheduled by the instructor. Lectures/discussions will be arranged weekly with the instructor.

Academic Dishonesty Policy:

Missouri State University is a community of scholars committed to the developing educated persons who accept the responsibility to practice personal and academic integrity. You are responsible for knowing and following the university's student honor code, *Student Academic Integrity Policies and Procedures*, available at <http://missouristate.edu/provost/AcademicIntegrity.html> and also available at the Reserves Desk in Myer Library. Any student participating in any form of academic dishonesty will be subject to sanctions as described in this policy.

Nondiscrimination Policy Statement:

Missouri State University is a community of people with respect for diversity. The University emphasizes the dignity and equality common to all persons and adheres to a strict nondiscrimination policy regarding the treatment of individual faculty, staff and students. In accord with federal law and applicable Missouri statutes, the University does not discriminate on the basis of race, color, religion, sex, national origin, ancestry, age, disability or veteran status in employment or in any program or activity offered or sponsored by the University. Prohibited sex discrimination encompasses sexual harassment, which includes sexual violence. In addition, the University does not discriminate on any basis (including, but not limited to, political affiliation and sexual orientation) not related to the applicable educational requirements for students or the applicable job requirements for employees.

This policy shall not be interpreted in a manner as to violate the legal rights of religious organizations or of military organizations associated with the Armed Forces of the United States of America.

The University maintains a grievance procedure incorporating due process available to any person who believes he or she has been discriminated against. Missouri State University is an Equal Opportunity/Affirmative Action/Minority/Female/Veterans/Disability employer. Inquiries concerning the grievance procedure, Affirmative Action Plan, or compliance with federal and state laws and guidelines should be addressed to the Equal Opportunity Officer/Title IX Coordinator, Office for Institutional Equity and Compliance, Park Central Office Building, Suite 111, Springfield, Missouri 65897, equity@missouristate.edu, 417-836-4252, or to the Office for Civil Rights.

Disability Accommodation Policy:

To request academic accommodations for a disability, contact the director of Disability Services, Plaster Student Union, suite 405, (417) 836-4192 or (417) 836-6792 (TTY), <http://www.missouristate.edu/disability>. Students are required to provide documentation of disability to Disability Services prior to receiving accommodations. Disability Services refers some types of accommodation request to the Learning Diagnostic Clinic, which also provides diagnostic testing for learning and psychological disabilities. For information about testing, contact the director of the Learning Diagnostic Clinic (417) 836-4787, <http://psychology.missouristate.edu/ldc/>

Dropping a Class

It is your responsibility to understand the University's procedure for dropping a class. If you stop attending this class but do not follow proper procedure for dropping this class, you will receive a failing grade and will also be financially obligated to pay for this class to drop a class anytime after the first week of classes, you complete and turn in a drop slip to an authorized registration center (see <http://www.missouristate.edu/recreg/chnsched.html>). **You do not need to obtain any signatures on**

the drop slip. It does not need to be signed by your instructor, your advisor, or a department head. If you wish to withdraw from the University (i.e., drop all your classes) contact the Registration Center, Carrington 320, 836-5522.